

APPENDIX A

Interview Questions

A. General Information (*Maklumat umum*)

Profession (*Pekerjaan*) :

Gender (*Jantina*) :

Ethnicity (*Kaum*) :

B. Questions

1. Based on your experience and expertise, what do you see as the primary information needs of children aged between 10 and 12 ? What do children need to know in the area like health, security and so on ?

(Berdasarkan pengalaman dan kepakaran anda, apakah maklumat-maklumat yang anda lihat sebagai maklumat utama yang diperlukan oleh kanak-kanak berumur antara 10 hingga 12 tahun? Apakah yang kanak-kanak ini perlu tahu dalam bidang seperti kesihatan, keselamatan dan sebagainya?)

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2. What other information do children of this age group need to know ?
(Selain daripada maklumat yang dinyatakan di atas, apakah lagi maklumat yang perlu kanak-kanak ini perolehi?)

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3. Where and how do these children find this information currently ?
(Di mana dan bagaimana kanak-kanak ini memperolehi maklumat-maklumat yang mereka perlukan itu sekarang ?)

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4. How effectively this information information is provided ?
(Sejauhmana maklumat-maklumat yang diperlukan itu diberikan dengan berkesan?)

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5. In your area of expertise, what is the main information need that they are not getting, if any ?
(Mengikut kepakaran anda, apakah keperluan maklumat-maklumat utama yang kanak-kanak ini tidak memperolehi, jika ada?)

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6. Why are these children not getting the information that they actually need ?
(Mengapakah kanak-kanak ini tidak memperoleh maktumat-maklumat tersebut?)

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7. In your opinion, what should be done to improve the quality and quantity of information that these children receive currently ?
(Mengikut pandangan anda, apakah yang perlu dilakukan untuk meningkatkan kuantiti dan kualiti maklumat yang kanak-kanak ini perolehi sekarang?)

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APPENDIX B

Interview Questions

A. General Information (Maklumat umum)

Profession (Pekerjaan) : Kindergarten Teacher
Gender (Jantina) : Female
Ethnicity (Kaum) : Indian

B. Questions

1. Based on your experience and expertise, what do you see as the primary information needs of children aged between 10 and 12? What do children need to know in the area like health, security and so on?

(Berdasarkan pengalaman dan kepakaran anda, apakah maklumat-maklumat yang anda lihat sebagai maklumat utama yang diperlukan oleh kanak-kanak berumur antara 10 hingga 12 tahun? Apakah yang kanak-kanak ini perlu tahu dalam bidang seperti kesihatan, keselamatan dan sebagainya?)

1. Certain level of basic information on - sex, puberty, oneself, - due to mass-media exposure, safety reasons and to avoid unnecessary events.

2. local geographical information.

3. Phone numbers - home, office, parents, hand phones.

4. Culture - social norms, own culture, friends.

5. Information on computers - multimedia.

6. Information on self-esteem & motivational talks.

2. What other information do children of this age group need to know?
(Selain daripada maklumat yang dinyatakan di atas, apakah lagi maklumat yang perlu kanak-kanak ini perolehi?)

- effects of smoking, information on leaders, UMNO, MIC, MCA & Social leaders,
- information on TV, PC and Rex - what is it!
- why adults can do that children can't.
- motivation on someone - role model.

3. Where and how do these children find this information currently?
(Di mana dan bagaimana kanak-kanak ini memperoleh maklumat-maklumat yang mereka perlukan itu sekarang?)

- Parents, and others in the family
- Teachers
- Mass media - News papers & Television
- peers - friends and others.
- Formal activities - sports, hobbies, workshops and gathering.
- Mass media - through adverts & entertainment programs.

4. How effectively this information is provided ?

(Sejauhmana maklumat-maklumat yang diperlukan itu diberikan dengan berkesan?)

- children - not getting enough
- They are provided - specific information which only for that moment. - children cannot make use in their daily life.
- Big coverage of information - where children can't use.
- Not provided objectively to children.

5. In your area of expertise, what is the main information need that they are not getting, if any ?

(Mengikut kepakaran anda, apakah keperluan maklumat-maklumat utama yang kanak-kanak ini tidak memperolehi, jika ada?)

- sex education - especially girls
- individuals rights - child abuse.
- where to go for help - police and other people who can help.
- Emergency procedures - in case of fire, theft, child abduction, sexual abuse.
- cultural awareness - on own culture and culture of other races.
- How to talk to others.

6. Why are these children not getting the information that they actually need?
(Mengapakah kanak-kanak ini tidak memperoleh maklumat-maklumat tersebut?)

- Ignorance of adults - information needs of children is overlooked by adults.
- Culture - refrain adults talk freely like sex + education to children.
- Parents - uneducated, low income.
- deliberately avoid giving / selfish motives.
- Sources not available / unavailable information sources. Adults do not know how to convey messages to children.

7. In your opinion, what should be done to improve the quality and quantity of information that these children receive currently?
(Mengikut pandangan anda, apakah yang perlu dilakukan untuk meningkatkan kualiti dan kualiti maklumat yang kanak-kanak ini perolehi sekarang?)

- Parenting workshops, involve parents in school. Below average community need more help.
- Teachers - give particular information to children. Have weekly activities like contest. Teachers upgrade knowledge on child's need. media - have children channel, papers for children. Public libraries - special librarian to help children.

APPENDIX C

Analysis of data : Primary Information Needs of Children

Option: Zero the base lists is *ON*
Option: Update the base lists is *ON*
Option: Create a marked text is *ON*
Option: Create a types list is *ON*
Option: Create a families list is *ON*
Option: List base list 1 families is *OFF*
Running....

maximum memory available to store words:502392

Input filename was: final.txt
Output filename is: mohan

Processing file: final.txt

Available memory: 496608 bytes. We have 167 words in the tree
Average size of word record structure: 34.63
Room for 14338 more unique words

Reading: basewrd1.dat
Reading: basewrd2.dat
Reading: basewrd3.dat

Available memory: 495160 bytes. We have 211 words in the tree
Average size of word record structure: 34.27
Room for 14447 more unique words

PLEASE NOTE:

Words marked +word+ are in BASEWRD2.DAT
Words marked =word= are in BASEWRD3.DAT
Words marked *word* are not in any list

food, +shelter+, +clothes+, love, care, acceptance,
curriculum, *co-curriculum*,
+health+, religion, =security=, rights, +health+, *contagious*
+diseases+, *flu*,
+diseases+, +sickness+, =AIDS= rights, =secure= not taken
advantage of or *bullied*,
abused and +treated+ without *dignity*. Who to go to and
what needs to be done
when they are *abused*, *survival* =techniques= and
strategies. +Information+ on how
to *socialise* with older people, +information+ on deal with
=academic= subjects,

take care of *oral* *hygiene*, +self+ *cleanliness*, *evate*
 dangerous spots, =locations=
 for +female+ children, *Manage* time well.
 +Health+, +balanced+ *diet*, *vitamin* =supplements=, exercise,
 juvenile *diabetics*,
 Asthma and heart +diseases+, *medication* and *diet*
 =security=, =sex= +education+, child
 abuse, children *welfare*.
 Tertiary +education+, +self+ =security=, *cleanliness*,
 +health+, *goof* food dress, *bookd*,
 gather +information+ good friends.
 Current =issues=, social =issues=, road +accidents+, young
 =culture=, *surroundings*
 Social problems, current =issues=, *cholera*, school
 +education+, +Information+
 =technology= +skills+
 Personal *hygiene*, take care *oneself*, good *diet*, *slf*
 cleanliness, +health+, *pros*
 and *cons*, =physical= development, effects of +smoking+,
 puberty, changes,
 +handle+ friends, +opposite+ =sex=, limits to any
 relationship, know how to +handle+
 friends of +opposite+ =sex=, =aware= of their rights,
 =individual= , , Personal
 computers, how to say no, being taken advantage of, when
 to trust and how
 to =seek= *counselling*, *insecure*, *bullies*, safety,
 +uncomfortable+, local
 geographical +information+, +phone+ numbers, home, office,
 +parents+, *handphone*,
 =culture= =awareness=, social, =norms=, own =culture=, body
 parts, visiting friends,
 +self+ *esteem*, good *diet*, being taken advantage,
 motivational talk, leaders,
 Political parties, *bullies*, *TelevisyenInformati n
 =Technology=, =Sex= +education+,
 =motivation=, +model+, child *abuse*, values.
 hygiene, personal care, *puberty*, *slf* *cleanliness*,
 +health+, *multimedia*, =physical=
 development, changes, +phone+ numbers, +handle+ friends,
 insecure, +opposite+
 =sex=, limits to any relationship, know how to +handle+
 friends of +opposite+ =sex=,
 =aware= of their rights, =individual= , *hygiene*, =Sex=
 +education+, how to say no, of,
 when to trust and how to =seek= *counselling*,
 +uncomfortable+, local
 geographical +information+, home, office, +parents+,
 handphone, =culture=
 =awareness=, social, =norms=, *hygiene*, own =culture=,
 visiting friends, effects of
 +smoking+, +self+ *esteem*, *motivational* talk, leaders,
 UMNO. *MIC*, *MCA*, *bullies*,
 Televisyen, Personal *computers*, +Information+ =Technology=,

multimedia,
 =motivation=, +model+, child *abuse*, values, eating +healthy+
 food, =AIDS=,
 Menstruation, =Culture=, =Motivation=, Child *abuse*,
 +information+,

 +Health+, *vitamin* =supplements=, +balanced+ *diet*, exercise,
 juvenile *diabetics*,
 Asthma and heart +diseases+, *medication* and *diet*
 =security=, =sex= +education+, child
 abuse, children *welfare*.

WORD LIST	TOKENS/%	TYPES/%	FAMILIES
one	177/48.6	79/47.3	74
two	57/15.7	21/12.6	20
three	47/12.9	18/10.8	16
not in the lists	83/22.8	49/29.3	?????
Total	364	167	110

Number of BASEWRD1.DAT types: 3126 Number of BASEWRD1.DAT families: 999
 Number of BASEWRD2.DAT types: 2721 Number of BASEWRD2.DAT families: 986
 Number of BASEWRD3.DAT types: 2847 Number of BASEWRD3.DAT families: 836

TYPES FOUND IN BASE LIST TWO

TYPE	FREQUENCY
ACCIDENTS	1
BALANCED	2
CLOTHES	1
DISEASES	4
EDUCATION	6
FEMALE	1
HANDLE	4
HEALTH	7
HEALTHY	1
INFORMATION	8
MODEL	2
OPPOSITE	4
PARENTS	2
PHONE	2

SELF	4
SHELTER	1
SICKNESS	1
SKILLS	1
SMOKING	2
TREATED	1
UNCOMFORTABLE	2

TYPES FOUND IN BASE LIST THREE

TYPE	FREQUENCY
ACADEMIC	1
AIDS	2
AWARE	2
AWARENESS	2
CULTURE	6
INDIVIDUAL	2
ISSUES	3
LOCATIONS	1
MOTIVATION	3
NORMS	2
PHYSICAL	2
SECURE	1
SECURITY	4
SEEK	2
SEX	8
SUPPLEMENTS	2
TECHNIQUES	1
TECHNOLOGY	3

LIST OF FAMILY GROUPS

BASE TWO FAMILIES	TOTAL FREQUENCY	ACTUAL OCCURRENCE OF HEADWORD
ACCIDENT	1	0
BALANCE	2	0
CLOTH	1	0
COMFORT	2	0
DISEASE	4	0
EDUCATE	6	0
FEMALE	1	1
HANDLE	4	4
HEALTH	8	7
INFORM	8	0
MODEL	2	2
OPPOSITE	4	4
PARENT	2	0
SELF	4	4
SHELTER	1	1
SICK	1	0
SKILL	1	0

SMOKE	2	0
TELEPHONE	2	0
TREAT	1	0

BASE THREE FAMILIES	TOTAL FREQUENCY	ACTUAL OCCURRENCE OF HEADWORD
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ACADEMIC	1	1
AID	2	0
AWARE	4	2
CULTURE	6	6
INDIVIDUAL	2	2
ISSUE	3	0
LOCATE	1	0
MOTIVE	3	0
NORM	2	0
PHYSICAL	2	2
SECURE	5	1
SEEK	2	2
SEX	8	8
SUPPLEMENT	2	0
TECHNIQUE	1	0
TECHNOLOGY	3	3

WORDS NOT FOUND IN ANY BASE LIST

WORD	FREQUENCY
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ABUSE	5
ABUSED	2
ASTMA	2
BOOKD	1
BULLIED	1
BULLIES	3
CHOLERA	1
CLEANLINESS	4
CO-CURRICULUM	1
COMPUTERS	2
CONS	1
CONTAGIOUS	1
COUNSELLING	2
CURRICULUM	1
DIABETICS	2
DIET	6
DIGNITY	1
ESTEEM	2
EVATE	1
FLU	1
GEOGRAPHICAL	2
GOOF	1
HANDPHONE	2
HYGIENE	4
HYGIENNE	1
INSECURE	2

JUVENILE	2
MANEGE	1
MCA	1
MEDICATION	2
MENSTRUATION	1
MIC	1
MOTIVATIONAL	2
MULTIMEDIA	2
ONESELF	1
ORAL	1
PROS	1
PUBERTY	2
SLF	2
SOCIALISE	1
STRATEGIES	1
SURROUNDINGS	1
SURVIVAL	1
TELEVISYEN	1
TELEVISYENINFORMATIO	1
TERTIARY	1
UMNO	1
VITAMIN	2
WELFARE	2
time taken was :	27 Seconds

...Finished



BAGIAN PERANCANGAN DAN PENYELIDIKAN
 DASAR PENDIDIKAN (BPPDP),
 KEMENTERIAN PENDIDIKAN MALAYSIA
 Paras 2,3 & 5, Blok J
 PUSAT BANDAR DAMANSARA,
 50604 KUALA LUMPUR.

Telefon : 03-2583204
 Faks : 03-2554960

Ruj. Kami : KP(BPPDP) 13/15 Jld.49(2153)
 Tarikh : 2 Januari 1998.

En. Mohan a/l Palaniandy,
 Maktab Perguruan Batu Pahat,
 Km 7.5, Jalan Kluang,
 83000 Batu Pahat,
 JOHOR.

Tuan,

*Kebenaran Untuk Menjalankan Kajian Di Sekolah-Sekolah, Maktab-Maktab
 Perguruan, Jabatan-Jabatan Pendidikan Dan Bahagian-Bahagian Di Bawah
 Kementerian Pendidikan Malaysia*

Adalah saya dengan hormatnya diarah memaklumkan bahawa permohonan tuan untuk menjalankan kajian bertajuk:

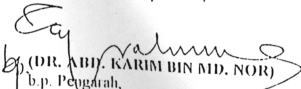
" Information Needs Of Children In Peninsular Malaysia " telah diluluskan

2. Kelulusan ini adalah berdasarkan apa yang terkandung di dalam cadangan penyelidikan yang tuan kemukakan ke Bahagian ini. Kebenaran bagi menggunakan sampel kajian perlu diperolehi daripada Ketua Bahagian/Pengarah Pendidikan negeri yang berkenaan.

Sekian untuk makluman dan tindakan tuan selanjutnya. Terima kasih.

"BERKHIDMAT UNTUK NEGARA"

Saya yang menurut perintah,


 b.p. Pengarah,
 (DR. ABD. KARIM BIN MD. NOR)
 Bahagian Perancangan dan Penyelidikan Dasar Pendidikan,
 Kementerian Pendidikan Malaysia

s.k.

Pengarah,
Jabatan Pendidikan Johor.

Dr. Diljit Singh,
Fakulti Sains Komputer,
Dan Teknologi Maklumat,
UM.